

# Peter Clarke

Peter is a freelance consultant specialising in training and writing for primary mathematics education. He is also a guest lecturer on teacher training and postgraduate courses.

He has worked as an independent consultant for BEAM Education, the Ocean Maths Project, SMaR+ and Cambridge Assessment. Before that he was mathematics advisor for the London Borough of Barking and Dagenham on the Improving Primary Mathematics initiative.

Peter is series editor of several primary mathematics schemes – for both the UK and international markets. He has written and edited over 300 publications and resources for organisations and companies such as BEAM Education, Collins Education, Cambridge University Press, Ginn, Harcourt Education, Heinemann, Pearson, Macmillan, LCP, Nelson Thornes, Philip & Tacey, Scholastic, CIVITAS, DfE, QCA, National Numeracy Strategy, Abu Dhabi Education Council and Teach Primary magazine.

He has been a mathematics co-ordinator and deputy headteacher in primary schools in Australia and the UK.



# Peter Clarke Primary Maths

Training and writing for  
primary mathematics  
education

[www.primary-maths.com](http://www.primary-maths.com)  
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# Training & Support

## Tailor-made training and support for:

- primary teachers
- learning assistants
- independent schools
- LEA advisors
- governors
- NQTS
- subject leaders
- free schools / academies
- school clusters
- parents

Whole-day, half-day or mini sessions at a venue and time convenient to you.



All models of training and support offered, including:

- one-off training sessions
- series of training sessions
- continuing support

## Possible courses include:

- Developing mastery in mathematics
- The concrete-pictorial-abstract approach
- Becoming mathematically proficient
- Supporting lower attaining pupils in mathematics
- Supporting higher attaining pupils in mathematics
- Developing mental fluency
- Problem solving, communicating and reasoning
- The use of games in teaching mathematics
- Promoting collaborative learning
- Exploring mathematical thinking skills
- Promoting communication skills in mathematics
- Effective assessment and record-keeping
- Being an effective classroom assistant
- Developing home – school links

Please contact Peter at [info@primary-maths.com](mailto:info@primary-maths.com) to discuss your specific requirements.